



**Andrews' Endowed Church of England Primary School**

92 London Road  
 Holybourne  
 Alton  
 GU34 4EL

**Diocese: Winchester**

**Local authority:** Hampshire  
**Dates of inspection:** 23<sup>rd</sup> September 2009  
**Date of last inspection:** June 2006  
**School's unique reference number:** 116360  
 Headteacher: Mrs. Maria Lloyd  
 Inspector's name and number: Mrs. Fiona Brown 201

**School context**

Andrews' Endowed C. of E. Primary School is an average sized Primary School with 192 pupils on roll. The school, which was established in 1719, stands in very attractive grounds and is housed in a building of historic interest. Further extensions have been added over the years. Many pupils come from outside the catchment area. Almost all pupils are of white British heritage and there are just below average levels of pupils with learning disabilities and disabilities.

**The distinctiveness and effectiveness of Andrews' Endowed as a Church of England school are good**

Andrews' Endowed is a good Church School with many outstanding features. Christian values and beliefs permeate everything that takes place. The relationship between staff and children and children and their peers is outstanding. There is an atmosphere of welcome, trust, care and belonging that encourages and allows children to flourish in their learning.

**Established strengths**

- ∞ The friendliness and politeness of all children coupled with the significant pride they display for their school
- ∞ Strong Christian ethos of the school in which all pupils are nurtured and highly valued
- ∞ The outstanding Christian leadership ably supported by staff and governors who seek to challenge and inspire children
- ∞ The capacity and determination to improve

**Focus for development**

To develop the areas identified by the school in its Church School Self Evaluation document:

- ∞ To maintain, support and develop the Christian vision of the school
- ∞ To continue to develop the assessment of RE
- ∞ To continue to develop Collective Worship by including the children in delivery and evaluation

**The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners**

Christian values are evident in every aspect of Andrews' Endowed Primary School. The School Council feel that these values impact on their lives and affect all the decisions made at school. They feel that as councillors they have a very important role in trying to suggest equipment and ideas which will help to improve the learning for all the children. Children say that the Headteacher and staff are fair and encourage them to share with each other and with those in the immediate community and further away. All stakeholders relate well to each other and work well to continue to raise standards. All staff know each child by name and make them feel valued. The whole school environment including the vibrant displays, make a major contribution to the spiritual development of all children. The secret garden is a favourite area where children love to be. The annual 'Groundforce Day' is well supported and enjoyed by all who take part and emphasises the importance given to improving the environment. Children are welcoming, polite and articulate. They speak with pride and confidence about their school. Their behaviour is excellent. Children say that if any bullying occurs it is quickly dealt with.

**The impact of collective worship on the school community is good**

Collective Worship is a special time at the beginning of the school day. Having changed the time this year, the school community feel that it is good to start the day together as a family. Collective Worship is well planned and ably managed by the Headteacher. The whole school worship observed on 'Belonging' led by the Headteacher, was outstanding. It was well planned, delivered and enjoyed by the children and staff. Children were engaged and took part enthusiastically. There is a clear display for them to focus on in the Hall and they understand why the candle is lit each day. The singing and the music were lively. Children told me that they knew that God listens and answers prayers. The special display outside the Headteacher's office supports the weekly worship theme. Children know which worship they enjoy which are those when they are very involved. More involvement from the children is currently being planned for. The incumbent leads worship every week and is a welcome friend in school. Children enjoy going to church and taking part in services as well as visiting as a class group. Many families attend family services at Holybourne Church. Both school and church would like even closer links. Children say that 'this is a very open school where they can say anything about God to anyone and especially the teachers and they understand'. Many children said that they were glad that they went to a church school because most people were Christians but they understood and respected that some people had different beliefs.

**The effectiveness of the religious education is good**

Standards are good and evidence shows that children make good progress. The subject leader has worked extremely hard to improve teaching and learning. As a result of professional development, staff expectations have been raised and confidence has developed in the teaching and delivery of learning. Children say that they enjoy RE when there are practical activities in the lessons and it is not just writing. One of the targets on the School Development Plan this year is 'to improve the teaching and learning of RE through the development of a more creative approach'. An outstanding Y6 lesson showed how this can be achieved. Children were enquiring into some of the Christian ideas about God. After a brainstorm the children worked in three groups to investigate through artistic images, worship songs and hymns and Bible Verses. They were fully engaged. They made individual notes and rotated groups. After feedback they brought their notes into the final outcome of a poem and a watercolour art work. The results were stunning with every child relishing the task. Assessment procedures need to continue to be developed and involve the children in setting the next steps for their learning. Children have a good understanding of Christianity, the Anglican tradition as well as other religions.

**The effectiveness of the leadership and management of the school as a church school is outstanding**

The effectiveness of the leadership and management of the school is outstanding. The Headteacher has a very strong and clear vision for the school and this is shared by a very effective governing body. The strategic view about Church School improvement is based on secure evidence drawn from self- evaluation. Joint staff and governors training is planned for this current year and is being taken seriously and being looked forward to, by everyone. Relationships are excellent with all stakeholders. The dedication of the staff and their team spirit are clearly evident. The majority of parents are delighted with the school and have chosen to send their children to Andrews' Endowed. This happy school deserves to celebrate all that they have achieved. They have recognised the need to improve and with hard work and determination they will succeed.

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<b>The school meets the statutory requirements for Collective Worship</b>	<b>Y</b>
<b>The school meets the statutory requirements for Religious Education</b>	<b>Y</b>

**How well does the school, through its distinctive character, meet the needs of all learners?**

To what extent do all learners feel valued and special?	<b>1</b>
How well do the school's Christian values impact on learners and enable them to flourish as individuals?	<b>1</b>
How well does the Christian ethos support the spiritual, moral, social and cultural development of all learners, whether they are Christian, of other faiths and of none?	<b>1</b>
How are Christian values evident in the relationships between staff and learners and between staff?	<b>1</b>
How well is the school environment used to encourage spiritual development?	<b>2</b>

**How effective is the worshipping experience provided by the school?**

How important is worship in the life of the school and how is this demonstrated?	<b>1</b>
How positive are the attitudes to collective worship?	<b>2</b>
To what extent do learners and staff of all faiths derive inspiration and spiritual growth and affirmation from worship?	<b>2</b>
How well does collective worship develop learners' understanding of Anglican faith and practice?	<b>2</b>

**How effective is the Religious Education provided by the school?**

How high are standards in RE and how well do learners achieve? Why?	<b>2</b>
How effective are learning and teaching in RE?	<b>2</b>
To what extent do learners of all faiths and of none demonstrate a positive attitude towards the subject?	<b>2</b>
How well does RE contribute to the spiritual, moral, social and cultural development of all learners?	<b>2</b>
To what extent does RE promote the distinctive Christian character of the school together with an understanding of other faiths?	<b>2</b>
How important is RE in the life of the school and how is this demonstrated?	<b>2</b>

**How effective are the leadership and management of the school as a church school?**

How well do the Headteacher and foundation governors promote a distinctive Christian vision for the school?	<b>1</b>
How effectively do the Headteacher, senior management and governors encourage, monitor and challenge the school community to realise this vision?	<b>2</b>
How valued do staff feel and how involved in putting the vision into practice?	<b>1</b>
To what extent are all stakeholders, including learners and their parents, involved in evaluating the school's progress?	<b>1</b>
How effective is the partnership between the school, the church and the local community including parents?	<b>2</b>



## Judgement Recording Form (NSJRF)

Name of school: Andrews' Endowed Church of England Primary School

Address of School: 92 London Road  
Hoybourne,  
Alton,  
Hampshire  
GU34 4EL

School URN: 116360

Date of inspection: 23<sup>rd</sup> September 2009

NS Inspector's Number: 301

Type of Church School: Voluntary Aided

Number of pupils: 192

Phase of education: Primary

Has Diocesan Quality Assurance been obtained for this report?

Yes

Rating 1-4

How distinctive and effective is the school as a Church school?	2
How well does the school, through its distinctive Christian character, meet the needs of all learners?	1
What is the impact of collective worship on the school community?	2
How effective is the religious education?	2
How effective are the leadership and management of the school, as a church school?	1
The school meets the statutory requirement for collective acts of worship	Y
The school meets the statutory requirement for religious education *	Y