

## Appendix 2

### Key Stage 1 Test + Assessment Results 2005

These tables show the percentage of eligible children at the end of key stage 1 achieving each level in the school in 2005.

The number of eligible children is: 29

Figures may not total 100 per cent because of rounding.

<b>TEACHER ASSESSMENT</b>									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and listening*	0	0	34				66	0	0
Reading	0	0		7	7	31	55	0	0
Writing	0	0		10	28	38	24	0	0
Mathematics	0	0		0	14	41	45	0	0
Science*	0	0	41				59	0	0

W Represents children who are working towards level 1, but have not yet achieved the standards needed for level 1

\* Results for speaking and listening and science are based on teacher assessment only.

### COMBINED 2004 NATIONAL RESULTS

This table shows the percentage of eligible children achieving each level at the end of key stage 1 in 2004.

<b>RESULTS OF TASKS AND/OR TESTS AND TEACHER ASSESSMENT 2004</b>									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and listening	2	10	63				24	0	0
Reading	3	12		14	21	21	29	0	0
Writing	5	13		20	25	21	16	0	0
Mathematics	2	7		15	22	25	28	0	0
Science	2	8	63				26	0	0

Results for reading, writing and mathematics are based on tasks and/or tests in non-trial schools and teacher assessment in trial schools.

Results for speaking and listening and science are based on teacher assessment in all schools.

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

### Key Stage 2 Test + Assessment Results 2005

These tables show the percentage of pupils at the end of key stage 2 achieving each level in the school in 2005.

The number of pupils at the end of key stage 2: 29

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT									
	Percentage at each level								
	W	1	2	3	4	5	6	Pupils disappled	Pupils absent
English	0	0	3	3	40	50	0	0	0
Speaking and Listening	0	0	3	3	40	50	0	0	0
Reading	0	0	3	3	33	57	0	0	0
Writing	0	0	0	13	60	23	0	0	0
Mathematics	0	0	3	0	63	30	0	0	0
Science	0	0	3	0	50	43	0	0	0

TEST RESULTS						
	Percentage at each level					
	Below Level 3*	3	4	5	Pupils not entered #	Pupils absent
English	3	3	57	27	0	10
Reading	3	3	33	50	0	10
Writing	0	23	47	20	0	10
Mathematics	3	3	53	30	0	7
Science	3	0	40	50	0	7

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them, formally referred to as disappled.

## NATIONAL RESULTS

These tables show the percentage of year 6 pupils achieving each level nationally in 2004.

Figures may not total 100 per cent because of rounding.

<b>TEACHER ASSESSMENT</b>										
	<b>Percentage at each level</b>								<b>Pupils disapplied</b>	<b>Pupils absent</b>
	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>			
English	1	1	5	19	49	25	0	0	0	
Mathematics	1	1	4	19	46	29	0	0	0	
Science	0	0	2	14	49	34	0	0	0	

<b>TEST RESULTS</b>							
	<b>Percentage at each level</b>					<b>Pupils not entered<sup>#</sup></b>	<b>Pupils absent</b>
	<b>Below level 3<sup>*</sup></b>	<b>3</b>	<b>4</b>	<b>5</b>			
English	7	15	51	27	0	1	
Reading	8	8	44	39	0	1	
Writing	8	28	47	17	0	1	
Mathematics	6	19	43	31	0	1	
Science	3	10	43	43	0	1	

**W** represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

**\*** represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

**#** pupils working at the levels of the tests, but unable to access them, formally referred to as disapplied.